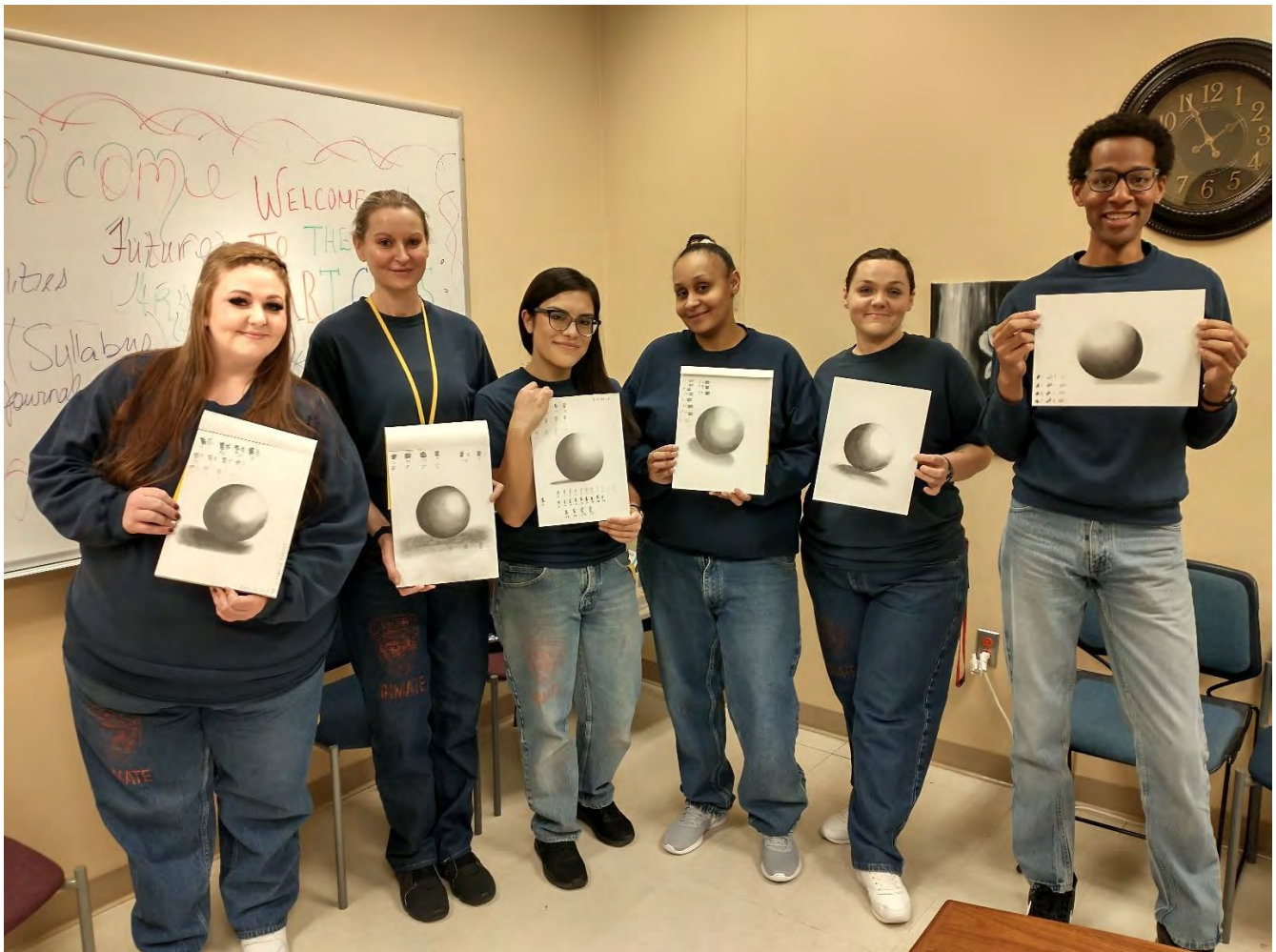




What's New in the News at The Creek?

Greetings From Correctional Rehabilitation Unit (CRU)

We had our first Art class on Friday, March 24th, and it was a huge success!



We received an overwhelming amount of interest in these classes. If you were not chosen for the first class, you have been placed on a waiting list. Unfortunately, due to logistics we can only offer these classes on the medium side for now.

The teacher, Melissa Chacon, did an amazing job teaching her first ever class which shows in the results. The first lesson was learning to shade using a ‘Shading Ball’ technique!

If you are interested, please send a kyte to Ms. Sprint, in CRU, and you will be added to the wait list.

What can Art do for you:

1. Calming effects: Creating art helps reduce stress and give opportunities for self-expression (Gallant, 2017). This has been shown to be very helpful with children when sessions are fun, playful, and enjoyable (McDonald, 2020). The calming effect may come from moving from shallow to deep levels of concentration (van Lith, 2015).
2. Increased confidence: Like many things in life, practicing art means one will be increasing in skill and persevering through struggle, which helps improve confidence. Another confidence builder is that once some art has been created, this can be something that you and others value (Chilvers, 2021).
3. Healing: Working with art can help uncover and heal masked emotions. In addition, it is a safe space to create a secure connection when art is done solely for the experience of creating art – not for anyone else’s benefit or to make money. This kind of secure attachment can be helpful for those who did not create secure attachments in childhood (van Lith, 2015).
4. Coping skills: Those who create art tend to have a more positive view of themselves (Chilvers, 2021). It also lends itself to a greater ability to resolve inner conflict (van Lith, 2015). Lastly, it can help decrease tendencies towards obsessive dwelling by giving opportunities for choices, like types of paper or colors. (Blomdahl, 2021).

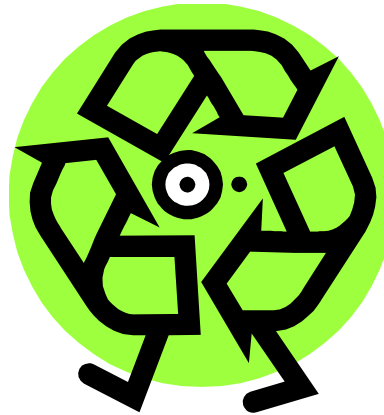
Please look for more art class pictures in the future Coffee Talks!

Reminder:

We still have the Monthly Art Competition. If you need paper, or need art picked up, please send a Kyte to Sprint or Nelson in CRU.

All Art to be submitted is due by the 10th of each month.

D. Sprint, CRU



Sustainability News

From: The Green Team

Congratulations! The Butterfly, Plantago & Viola Crews celebrated several milestones at their 2023 Awards Ceremony this past month. Thank you for all of your hard work in biodiversity, protecting wildlife and years of service having saved 7,000 animals since 2017!

<u>Butterfly Techs</u>	Years Served	<u>Plantago Team</u>	Years Served	<u>Viola Crew</u>	Years Served
Edward Benton	2	Jessica Arnett	1	Valerie Atcher	1
Desserrey. Cheney	2	Vanessa Gienapp	5	Lyric Farmer	1
Carolyn Exum	6	Stella Kiser	2	Edy Lipanovich	1
Melissa Haley	4	Angela McAnulty	1	Shannon Main	4
Sarah Martin	6	Sheyanna Ray	3	Michelle Ray	1
Bridget McDermott	4			Devon Rutherford	1
				Anna Valdez	1
				Marie Woodward	1

Did you know CCCF has the very first Butterfly Lab that works solely to raise and nurture Taylor’s Checkerspot Butterfly? In the last 5-6 years, Butterfly Lab Techs raised thousands to be delivered to protected habitats near Corvallis like Bezell Memorial. Delivered by US Fish & Wildlife Services as pupae, the baby butterflies will finish growing a chrysalis cocoon before shedding their skin into mature butterflies and breed before laying their own eggs. The Taylor’s Checkerspot Team says goodbye to AIC C. Exum who helped launch the Butterfly Lab and welcomes AIC K. Eklof and A. Meyers, the team’s newest additions. Plantago leaves grown onsite supply all the nutrition they need before venturing off on their own.

More News, the 2023 Battle of the Buildings has begun! Now is the time to save energy as we challenge the OR male correctional facilities in an **ENERGY CONTEST** to lower BTUs, British Thermal Units. Oregon is battling several DOCs from other states, so do you best and encourage your friends to save too, the earth will appreciate it! Did you know plug-ins drain power even when not in use? Please unplug your fans, TVs, hair dryers and more to avoid phantom plug-ins. Thank you for being mindful with lights, hot water, laundering, microwave use and more! Let’s show them who’s the most earth-friendly!

Great Work C/D Gardening Crew! The new life you are nurturing for the Yard is flourishing and beautiful! By transitioning flowers, arugula, tomatoes, green beans and so many other vegetables inside and outside of the Unit’s Gardening Room, you are acclimatizing the flora’s cellular makeup to withstand Wilsonville’s temperature norms in the process called “hardening”. Your work is instrumental for boosting biodiversity in the fight for Earth’s ecosystem! Keep up the good work!



2023 Annual Butterfly Awards Ceremony (Viola Crew not pictured)



Did you know that Girl Scouts Beyond Bars is open to mothers, grandmothers AND aunts and older sisters? Join Girl Scouts Beyond Bars to build your leadership skills while supporting your girl (grade K-12) in becoming more confident and courageous. Experience Girl Scouts together. Send a kyte to Life Skills for an application. New single-page applications available now! Girl

Scouts is due to return to Coffee Creek VERY soon— Kyte Lifeskills to apply today!



ROAD TO SUCCESS

News Release: 03/17/2023

Submitted By: Michelle E. (RTOS Clerk)

What is RTOS?

The *Road to Success (RTOS)* program is in place to help AIC's with 120 days or less prepare for their release. It consists of five components: 1) Employment 2) Working effectively with your Parole Officer 3) Your family, Your Community, and Your release 4) Money management 5) Tenant Education.

How does it work?

At about 6 months to release RTOS will schedule an in-person assessment. At that time, you will be offered the opportunity to sign up for release classes. All of the classes are voluntary, and will begin approximately 2 months or less to release.

"Super Star" status is earned by completing all five of the transition classes. Super Star status earns you an additional certificate, as well as a reference letter. This curriculum works in conjunction with current programs and courses you may already be taking. AIC's will also have the opportunity to work one-on-one with transition staff to set up an individual transition plan for release. Be sure to take advantage of every program to ensure your success!

Open Office Hours

Minimum: Programs Building D-17, Tuesdays: 8:30 am – 10:30 am

Medium: C/D 13,

Appointments by Request. Kyte Mr. DeAnda/Transition Department

Please be appropriately dressed and bring a pen

If you are with-in 120 days of release and have transition needs such as employment information, which resources are available in the community you are returning to? We are here to assist you. You can work on a

release plan, contact DMV, research housing options for your county, sign up for additional classes and handle other various transition related issues.

*Stop by our office during open office hours once you are within **120 days or less from your release.**

Highlights



When re-entering back into the community improvement in a credit score may provide opportunities with employment, housing, and other resources. Keeping track of your credit score while incarcerated is important and may be your first step to financial stability. Receive a free copy of your credit report from each of the nationwide consumer credit reporting agencies;

Equifax, Experian, and TransUnion. Mail the completed application to the Annual Credit Report Request Service Center.

Kyte records for proof of incarceration, upon receipt kyte Mr. DeAnda for the Annual Credit Report Request Form.

ReGroup

A twist on tradition support groups for individuals wishing to celebrate their freedom and are newly released. Regroup is helping members get established in the next chapter of their lives, refocus when it becomes overwhelming, and learn valuable life skills to help ease reentry.

6 Months to Release

- Monthly Support Groups in Wilsonville Area
 - Reentry Experts
 - Peer Support

***If you are interested in learning more from ReGroup please kyte Transitions.**

These are amazing opportunities leading you down your personal

ROAD TO SUCCESS!!

From the Administrative Rules Program:

Below is the list of status changes made to DOC administrative rules since 1/1/2023.

PROPOSED RULES:

291-009 Tours

- Amends rule to update the term used to refer to adults in custody, remove gendered language, remove designee for tour approvals, and update those interested groups and individuals that may be allowed tours.

291-052 Transfers and Responsibilities Between Oregon Youth Authority and Department of Corrections

- Amends rule to confirm that transfers to youth correction facilities must be authorized under and consistent with applicable state statutes and include changes in terminology and other technical corrections.

291-069 Security Threat Management

- Amends rule to increase the number of days allowed for temporary segregation; change the term "inmate" to "adult in custody" to incorporate the new statutory term for individuals incarcerated in DOC institutions; and modify the identification of AICs assigned to the STM caseload. With the modification of criteria for placement onto an STM caseload, monitoring of AICs who are the top two percent affiliated with serious institution misconduct is increased.
- Public Hearing: 4/27/2023 at 2:00PM - 2:30PM

291-077 Performance Recognition and Award System

- Amends rule to adjust the PRAS matrix creating a more even point spread in the first three levels; add two more levels to reduce the chance of "maxing out"; and include an overall 25 percent increase in the dollar value of each level of the PRAS matrix to counteract the effects of the consumer price index and the impact this had on canteen increases.

PERMANENT RULES:

291-117 Personal Property (AIC)

- Amends rule to reflect current department policy and practice and to remove gender-based language. More specifically, it is the department's current policy and practice that AICs are authorized to possess certain cosmetic appliances as personal property irrespective of AIC gender, but only at specific Department of Corrections facilities that the department has authorized for personal possession and use of cosmetic appliances based on facility infrastructure or physical plant design and capacity considerations.

291-121 Handiwork (AIC)

- Repeals rule to replace it with the Learning Entrepreneurship, Arts, and Production (LEAP) rule in order to allow for a broader range of Adults in Custody (AICs) to participate in entrepreneurial programs. The Handiwork OAR

291-121 is outdated and does not allow for the Department of Corrections to expand AIC entrepreneurial craft type of sales to other locations.

291-124 Health Services

- Amends rule to establish circumstances in which the Department of Corrections will provide medically acceptable durable medical equipment (eyeglasses, medical prostheses, and hearing aids) at state expense, to adults in custody, and procedures concerning the provision of repair and maintenance of that equipment; to provide clarification that the free copy of medical records for AIC aren't subject to the same timeframes as public records requests; and to change the name of the Medication Assisted Treatment program (MAT) to Medications for Opioid Use Disorder (MOUD) and remove reference to "pilot".

291-172 LEAP

- Adopts rule to provide guidelines for a program allowing adults in custody to constructively use non-programming time to engage in a positive learning experience with the possibility to earn funds for use during incarceration or after release. This rule OAR 291-172 LEAP will replace OAR 291-121 Handiwork (AIC), which will be repealed. OAR 291-121 Handiwork (AIC) is outdated and does not allow for the Department of Corrections to expand AIC entrepreneurial craft type of sales to other locations.

THE COFFEE TALK IS GOING DIGITAL

**WE ARE FINALLY MOVING INTO THE 21ST
CENTURY.**

**YOU MAY HAVE NOTICED THAT FEWER
COPIES OF THE COFFEE TALK WERE
DELIVERED TO YOUR UNITS THIS
MONTH.**

**IN AN EFFORT TO REDUCE WASTE AND
CONSERVE RESOURCES, WE ARE NOW
POSTING THE C.T. ON **THE TABLETS.**
IF YOU STILL WANT A PAPER COPY AND
DIDN'T GET ONE, PLEASE KYTE
LIFESKILLS AND WE WILL BE HAPPY TO
PRINT YOU A COPY, (BLACK AND WHITE
ONLY).**

**HERE'S TO SAVING THE PLANET, ONE
TREE AT A TIME.**

HEALTH SERVICES



HAZARDOUS MEDICINE

Health Services would like to inform you of changes we are making to the way we provide certain medicine.

Some medicines need special handling because they can harm the person giving them. These are called “hazardous medicines.”

Studies have found that healthcare staff who are exposed to these medicines can have side effects from them.

Healthcare staff can protect themselves by wearing protective garments when handling these medicines.



Photo by Raimond Klavins, Unsplash

WHAT TO EXPECT

You may see healthcare staff wearing gloves, gowns, or face masks. This is to help limit their contact with hazardous medicines.

Some staff may wear more protective garments than others. This could be due to the type of medicine they are handling or how they are giving it. Not all hazardous medications carry the same risk. It could also just be their personal preference!

If you are taking a hazardous medicine, you will no longer be able to keep it in your cell. This is to help limit exposure to others, not because you have done anything wrong.



Q: IS IT SAFE FOR ME TO TAKE A HAZARDOUS MEDICINE?

A: People take a hazardous medicine when there are more benefits from the medicine than there are risks. One example of a hazardous medication is chemotherapy. Chemotherapy is a medicine that is strong enough to kill cancer cells. It can save the life of a person who has cancer. But, because it is so strong, it can also hurt healthcare staff who handle it. By wearing protective garments, staff can make sure they are healthy enough to keep caring for their patients!

Please talk to your doctor or send a kyte to the pharmacy if you have more questions about hazardous medicine.

SERVICIOS DE SALUD



MEDICINA PELIGROSA

Servicios de Salud desea informarle de los cambios que estamos haciendo a la forma en que proporcionamos ciertos medicamentos.

Algunos medicamentos necesitan manejo porque pueden dañar a la persona que los da.

Estos se llaman "peligrosos medicinas".

Los estudios han encontrado que el personal de atención médica que está expuesto a estos medicamentos puede tener efectos secundarios.

El personal de atención médica puede protegerse usando prendas protectoras cuando manipula estos medicamentos.



Foto por Raimond Klavins, Unsplash

QUE ESPERAR

Es posible que vea al personal de atención médica usando guantes, batas o máscaras faciales. Esto es para ayudar a limitar su Contacto con medicamentos peligrosos.

Algunos miembros del personal pueden usar más prendas protectoras que otros. Esto podría deberse al tipo de medicamentos que están manejando o cómo lo están dispensando. No todos los medicamentos peligrosos llevan lo mismo riesgo. ¡También podría ser su preferencia personal!

Si está tomando un medicamento peligroso, ya no podrá guardarlo en su celda. Esto es para ayudar a limitar la exposición a los demás, no porque haya hecho algo malo.



P: ¿ES SEGURO PARA MÍ TOMAR UN MEDICAMENTO PELIGROSO?

R: Las personas toman un medicamento peligroso cuando el medicamento ofrece más beneficios que riesgos. Un ejemplo de un medicamento peligroso es la quimioterapia. La quimioterapia es un medicamento lo suficientemente fuerte como para matar las células cancerosas. Puede salvar la vida de una persona que tiene cáncer. Pero, debido a que es tan fuerte, también puede lastimar al personal de atención médica que lo manipula. ¡Al usar prendas protectoras, el personal puede asegurarse de que estén lo suficientemente saludables como para seguir cuidando a sus pacientes!

Hable con su médico o envíe un kyte a la farmacia si tiene más preguntas sobre medicamentos peligrosos.



Toastmasters

TOASTMASTERS WANTS YOU! Come check us out and see what the hype is all about! While CCCF's Medium-side club commenced in 2013, there are four other Toastmasters in Oregon's correctional facilities. The worldwide organization has sites scattered throughout the state for those of you who are paroling soon. But don't let that stop you! Sign-up today and check out 6 free meetings! Practice speaking smoothly, be articulate, comprehensive, and great on stage! Send a kyte to Mr Roy, in Lifeskills, to get on the callout for the bi-monthly Wednesday evening meetings. See you at the next meeting!

SPECIAL THANKS to all the Toastmasters and their guests who helped make our annual awards banquet so special; truly, an event to remember.

"Every action in our lives touches on some chord that will vibrate in eternity." ~ Edwin Hubbel Chapin

"My life is my message." ~ Mahatma Ghandi

"I am only one, but I am one. I cannot do everything, but I can do something. And I will not let what I cannot do interfere with what I can do." ~ Edward Everett Hale



Are you interested in Head Start?

- Is your child 5 years old or younger?
- Does your child live within one hour of CCCF?
- Are you available Tuesday and Thursday mornings?
- Is your child's caregiver able to transport?
- Are you gate cleared?

You may qualify to participate in Head Start!

Head Start at Coffee Creek is a program focused on strengthening the mother/child bond during incarceration. Head Start provides comprehensive early childhood education, health, and nutrition information to families. If interested, please send a KYTE to **Head Start**.



...Jobs, Jobs, Jobs...



Lifeskills is looking for a Visiting Room Photographer!!

Do you have a passion for Photography?

Do you enjoy interacting with your peers and their friends and families in a positive working environment?

Do you like meeting new people from all walks of life?

Are you an incentive level 2 or 3 with at least 6 months of clear conduct?

If you can answer “yes” to all these questions, then we have the job for you!

Send your completed applications to Lifeskills. We look forward to hearing from you!

Medium Canteen Canteen Worker



Job Description

Title Medium Canteen Worker
Department(s) Medium Canteen
Reports to Ms. Matlock

Job summary

Under the direction of Ms. Matlock, you will perform a wide variety of tasks and duties including, but not limited to: Receives and organizes Canteen shipments/deliveries, verifies contents of Canteen orders and assists in distributing them to the AIC population. This position starts at 11 PRAS, with the opportunity to earn up to 14 points.

Minimum requirements

You must have been at Coffee Creek at least 6 months with clear conduct. No misconduct involving contraband. Verbal warnings, conduct orders, and housing history will be reviewed but is not necessarily a disqualifier from consideration. Must have high school diploma or GED

Minimum of 6 months left on your sentence and not Minimum eligible.

Must have successfully completed mandatory Kitchen time.

Must be able to regularly lift at least 60lbs and perform repetitive motion tasks.

Abilities required

Working in extreme temperatures-hot and cold. Working around loud equipment. Requires frequent bending, standing, walking. Requires lifting, up to but not limited to 60 pounds. Must be able to operate a pallet-jack.

If you are interested, please send a completed application to either Ms. Matlock or IWP indicating you are applying for the Canteen position.

Disclaimer

Canteen staff will use this recruitment not only to fill current openings, but also for future consideration as needed.

The above statements are intended to describe the general nature and level of work being performed by people assigned to this classification. They are not to be construed as an exhaustive list of all responsibilities, duties, and skills required of personnel so classified. All personnel may be required to perform duties outside of their normal responsibilities from time to time, as needed.

Minimum Physical Plant Painter's Assistant



Job Description

Title Outside Painter Assistant
Department(s) Minimum Physical Plant
Reports to Mr. Greenman

Job summary

Under the direction of Mr. Greenman (Painter) you will perform a wide variety of tasks and duties including structural painting, sheetrock repair, prep work before painting, general maintenance and repair of painting equipment and supplies, and may assist other trades as needed.

Minimum requirements

You **must be gate cleared**. Must have been at Coffee Creek at least 6 months with clear conduct. Variances for less than 6 months clear conduct will not be considered. Verbal warnings, conduct orders, and housing history will be reviewed but is not necessarily a disqualifier from consideration. Must have high school diploma or GED

Abilities required

Working in extreme temperatures-hot and cold. Working around loud equipment. Requires frequent bending, standing, walking. This position requires the use of various hand and power tools. Requires lifting up to but not limited to 50 pounds.

Disclaimer

Physical Plant staff will use this recruitment not only to fill current openings, but also for future consideration as needed.

The above statements are intended to describe the general nature and level of work being performed by people assigned to this classification. They are not to be construed as an exhaustive list of all responsibilities, duties, and skills required of personnel so classified. All personnel may be required to perform duties outside of their normal responsibilities from time to time, as needed.

APPLICATION INFORMATION	
Job code	3Physical Plant
Generic title	Painter Assistant
Point level	14 points per day
Apply to	IWP Office
Application Deadline	March 13th, 2023. Good Luck!



ADL WORKER WANTED

Are you looking for a new job? Are you a kind, caring, compassionate person? Are you looking for a way to help others and give back? Are you respectful and responsible? CCCF is currently accepting applications for ADL Worker positions. Activities of Daily Living (ADL’s) are day to day activities like walking or pushing a wheelchair, bathing, dressing, feeding, and toileting that some inmates may not be able to do on their own; they require assistance.

To be considered for these positions you must be housed in the Medium facility, have 6 months of clear conduct and no program failures in the last 6 months. You must also have at

least one year remaining on your sentence and be physically able to lift with no medical restrictions. We are looking for individuals who communicate well with others, are patient, and respect the need for confidentiality. If you are interested in an ADL Worker position, pick up and complete an AIC Work Application on your unit. Address your completed application to Health Services Nurse Manager and submit by placing in Health Services kyte box on your unit. Applications received will be screened by Work Programs (IWP). Applicants who meet the minimum qualifications may be scheduled and called out for an interview.

Thank for your interest.

Library Clerk Position Available

The library is currently taking applications for one library assistant position. The **required** qualifications are as follows:

- High school diploma or GED
- Computer skills – word processing, data entry
- Ability to communicate verbally and in written form
- Completed 6-month kitchen requirement
- Acceptable institution records of demeanor. This means clear conduct for at least 6 months (no major or minor DRs), and that you have been serving time at Coffee Creek for at least 6 months. Conduct orders will be considered.
- Ability to work under pressure and take direction.
- Ability to work independently
- Ability to maintain good working relationships with the library coordinator and other staff, other inmate workers, and library users
- No computer related crimes
- Minimum of 1 year left to serve in Medium General Population (priority may be given to those with more time remaining)
- Must be able to lift 50 lbs.

If you are interested in this position, complete an application and
return it to **Mr. West** to be received no later than **April 7th.**

Applications received after that day will not be considered. Kytes received at any time without an application will not be considered at any time and will not be returned to you.

.....Previously Run but Still Relevant.....



Where Have Those Been Today!!!!

Where have your hands been today? Who else has touched that area? Do you wash your hands enough? Often people do not wash their hands enough. If you want to avoid getting sick or spreading germs to others, please take 15 seconds to wash your hands with soap and water. Try singing Happy Birthday to yourself once while you are doing that.

Wash Your Hands Before:

- Before, during, and after preparing foods.
- Before eating.
- Before being around someone who is sick.
- Before treating a cut or wound.

Wash Your Hands After:

- After preparing foods.
- After using the toilet.
- After being around someone who is sick.
- After blowing your nose, coughing, or sneezing
- After touching an animal or animal waste.
- After treating a cut or wound.

A good rule of thumb is if you are not sure when the surface you are touching was last cleaned, it is a good time to wash your hands.

As you go through the day, please remember to wash your hands frequently to avoid getting sick or spreading germs.

Visiting Services is Not CRU

When submitting a visiting application, do not send it to CRU. Please send visiting applications to:

Visiting Services Unit
3725 Fairview Industrial Drive SE, Suite 200
Salem, OR 97302

Just for Springtime fun!!!



So, about that season formerly-known-as *lent* ...

Originally, *spring* was known as *lent*, or the *lenten season*, which came from the Old English *lengten*, which means “to make longer or greater in length.” It is no surprise that the season was originally named after the fact that the days were getting longer. After all, back then natural sunlight and candlelight would have been the only light sources available, so it was probably pretty exciting to see a change in season.

So ... when did *spring* get sprung?

Why is it called *spring*?

It was not until the 1300s that the term *lent* was replaced by *springing time*, since it was the time of year when most plants that had been dormant over the fall and winter finally began to grow again, or *spring* from the earth.

The season went through a few more name changes over the two centuries that followed, becoming shortened to *spring-time* before arriving at what we now know it as: *spring*.

Spring, sprang, sprung!

Spring is more than just a season, it is also a verb that means “to rise, leap, move” (*In the morning I **spring** out of bed as soon as I open my eyes*), or to describe “an object being released from a constrained position” (*When I finally managed to open the jammed utensil drawer, my spatula **sprang** out*). It can also be used when talking about a body of water (*We went to the hot **springs** while we were on vacation; I’ve never seen such clear water*).

The word *spring* originated prior to the 900s and has roots in the Old English *springan* and Old Norse *springa* as well.

Do you capitalize *spring*?

When used by itself to describe the season, you should not capitalize the *S* in *spring*. You only need to give it the uppercase treatment when it appears at the beginning of a sentence, or when it is part of a proper noun or title. For example, when a person named *Spring* travels to *Saltwater Springs* for *Spring Break 2021*, the *S* should be capitalized each time.

However, when it comes to writing about your love of *spring* flowers, or your fondness for the pastels that are popular during *springtime*, you should stick with the lowercase S.

Other words for *spring*

Unlike the solstice, which is used to mark the changeover to winter and summer, spring and fall have an *equinox*, which means a time when day and night are approximately equal length.

If you're feeling fancy, you can call the first day of *spring* the *vernal equinox*. *Vernal* comes from the Latin word *vernus* and means "pertaining to spring." You can have *vernal* sunshine during the spring or admire some of spring's *vernal* greenery (aka plants).

If you are *not* feeling fancy, you can call spring *mud season* like they do in the Northeastern US. April showers may bring May flowers, but they also bring puddles, muck, and mud.

And some springtime poetry ...

Simon and Garfunkel (and later, The Bangles) used *springtime* to describe the beginning of the life cycle in the song *The Hazy Shade of Winter*: "Look around / Grass is high / Fields are ripe / It's the *springtime* of my life."

(And now you're going to have that song stuck in your head for the rest of the day. Or you should go look it up.)

Similarly, you can swap the word *spring* or *springtime* into just about any scenario where you want to wax poetic about the beginning, early stages, or infancy of something. Happy spring!

Did you hear about the pregnant bedbug?

She's having her babies in the spring.

Did you hear the one about the gardener who couldn't wait for spring?

He was so excited, he wet his plants!

In all of spring, it can rain cats and dogs, but when does it rain monkeys?

In Ape-ril.

How many eggs can you put in an empty basket?

Only one—after that, it's not empty anymore.

What treat does the Easter bunny hide in the ocean?

Oyster eggs.



SPRING



1. A spring month.
2. A spring flower.
3. The young of a chicken.
4. A colour of spring.
5. A young rabbit.
6. A flower especially of a fruit tree.
7. Plants that have narrow green leaves, that are eaten by cows, sheep, horses etc.
8. The fifth month of the year.
9. To come out of an egg.
10. See picture.
11. A rounded part of a plant that is under the ground and that grows into a new plant during the growing season.
12. A baby goat.
13. The place where a bird lays its eggs.
14. See picture.
15. Spring, winter, summer, fall!
16. What snow does in spring.
17. When the sun shines.
18. A long, thin animal that has a soft body with no legs or bones. It lives in the ground.
19. An indoor or outdoor spring activity.
20. To stop being frozen.
21. A baby sheep.
22. A small part that grows on a plant and develops into a flower, leaf, or new branch.
23. A baby horse.



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